



Osbornes Flat PS Newsletter

Term 1 2025: Week 2



Principal's Message

Kade Livermore

Dear Families and Friends,

Welcome to the 2025 school year! Last week we welcomed our 39 students, including our Foundation students. We also welcomed new and existing staff back to school and they have all done such a wonderful job in helping our students settle into their new classroom spaces.

I would like to once again give a warm and friendly welcome to all of our new families, including those families who enrolled with us over the Christmas break.

Meet the Teacher Conversations

Mon 24th – Wed 26th February

Last week a note went home to all families to complete a questionnaire about their child/ren, which will form the basis for teachers and families to have 'get to know you' conversations on the dates mentioned above. Families can head onto Compass to make a booking with their child's teacher. If your child has an SSG, please book two time slots back-to-back. Classroom teachers will email families requiring an SSG this term. The Meet the Teacher Conversations are an important opportunity to discuss each student, their successes and challenges of schooling.

Foundation Free Health Checks

Foundation students will bring home a postcard next week with details on the Primary School Nursing Program, a free service offering health and development screenings. We encourage all families to take advantage of this free opportunity that you can accept online. Foundation families have also been sent more information via Compass.





Correction Crews Work

You may have noticed that over the holidays, we have had some works completed across the school. Grant and the Correction Crew have been excellent in painting, constructing and dismantling. We are incredibly thankful to the Corrections Crew team for all of their contributions to the beautification of our amazing school.



We are looking forward to a great year of learning and to strengthen our home and school partnerships!

Anaphylaxis and Allergy Information to parents

We are seeking your help to support the students in our school who are at risk of allergies and anaphylaxis. Anaphylaxis is a severe allergic reaction that is potentially life-threatening. The most common causes of anaphylaxis in our school are food and plant allergies. The only way to prevent allergic reactions is to avoid being exposed to the allergen. Our school is supporting students at risk of anaphylaxis in the following ways:

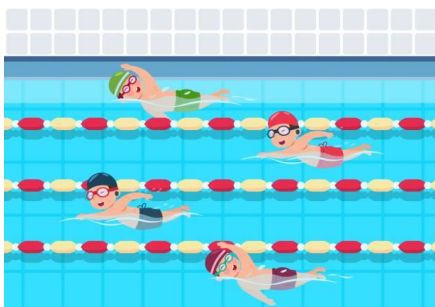
- all staff are trained in anaphylaxis first aid,
- encouraging students to wash their hands before and after eating,
- teaching students not to share food with friends,
- teaching students the importance of getting help immediately if their friend with an allergy looks sick.

Food allergy is now common in school aged children. Children can be allergic to any food, and it is not possible to completely remove all foods from our school. To help manage food allergies, our school does not recommend banning foods, as this is difficult to enforce and can bring a false sense of safety. We request that parents also consider not sending nuts to school, especially for younger students. As we educate our school community to help with the management of food allergy and anaphylaxis, the parents of the student with a food allergy will continue to educate their child on self-management at a developmentally appropriate level. We ask you to support the school's risk minimisation strategies outlined so that we



can increase safety and provide an environment that meets the needs of all our students.

NERSSA Years 3-6 Swimming



Thanks to the 3-6 students for participating in the swimming carnival. Your enthusiasm and sportsmanship made the day a huge success. We appreciate everyone coming together to make it such a fun event! Full acknowledgements to come in the next newsletter as results are finalised.

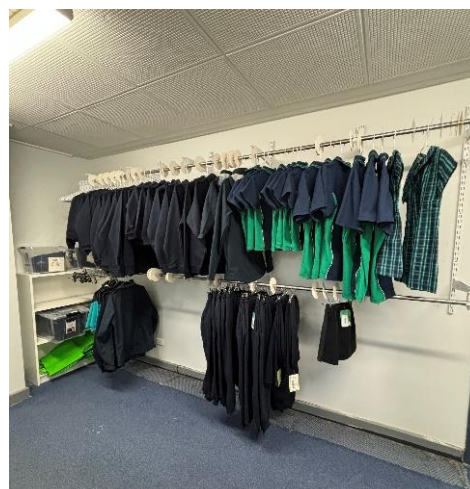
A new year of learning

We encourage our school community to explore the below link. This government initiative provides information and resources for parents and carers to help their children unlock their potential for a new year of learning in 2025. It offers a range of programs and support designed to help students kick off the new year with enthusiasm and motivation!

[A new year of learning | vic.gov.au](https://www.vic.gov.au/a-new-year-of-learning)

OFPS School Uniforms

It is amazing to see that almost all of our students are now wearing our new school uniform. The school logo on these uniform items is a fresh and welcomed update. Given the School Saving Bonus, uniform manufacturers and supplies have been overwhelmed across the State, with Victorian families ordering more uniforms for their children. Due to this we were unable to fulfil 100% of our original uniform order and we apologise for this. We have placed a new bulk uniform order which will hopefully be in at the end of Term 1, if not sooner. Once this new stock has arrived, we will let families know via Compass. Additional uniform order forms are available to families on request.





Wednesday Lunch Orders

Once again, we are kicking off our Lunch Order Wednesdays starting on Wednesday 12th February. Families can lodge their order using Compass, selecting items from the bakery menu and paying via Compass. Ordering each week can be done this year any day of the week except for Wednesdays. For assistance with this, please see Kade or Bec.



Library Van

The library van (MARC) will start fortnightly visits on Tuesday, February 11th. Students can choose books from the library van to read over a two-week period. It's the perfect chance to explore new stories and enjoy reading throughout the week.

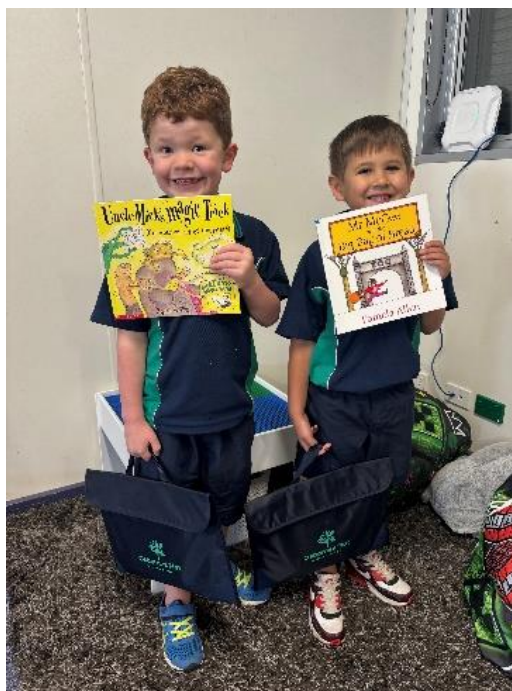


OFPS Home Reading 2025

Earlier this week we kicked off our Home Reading by distributing brand new Home Reading Satchels and reading journals to all of our students. All students in our school are strongly encouraged to read nightly to support the mastery and application of the reading skills they are learning at school. Our Foundation students also received a bundle of free picture storybooks to help kick start their home libraries, just like our classrooms have been establishing this week.

Home reading can include the reading of library books, sent home readers/phonics passages, newspapers/magazines, books online and any other functional reading materials.

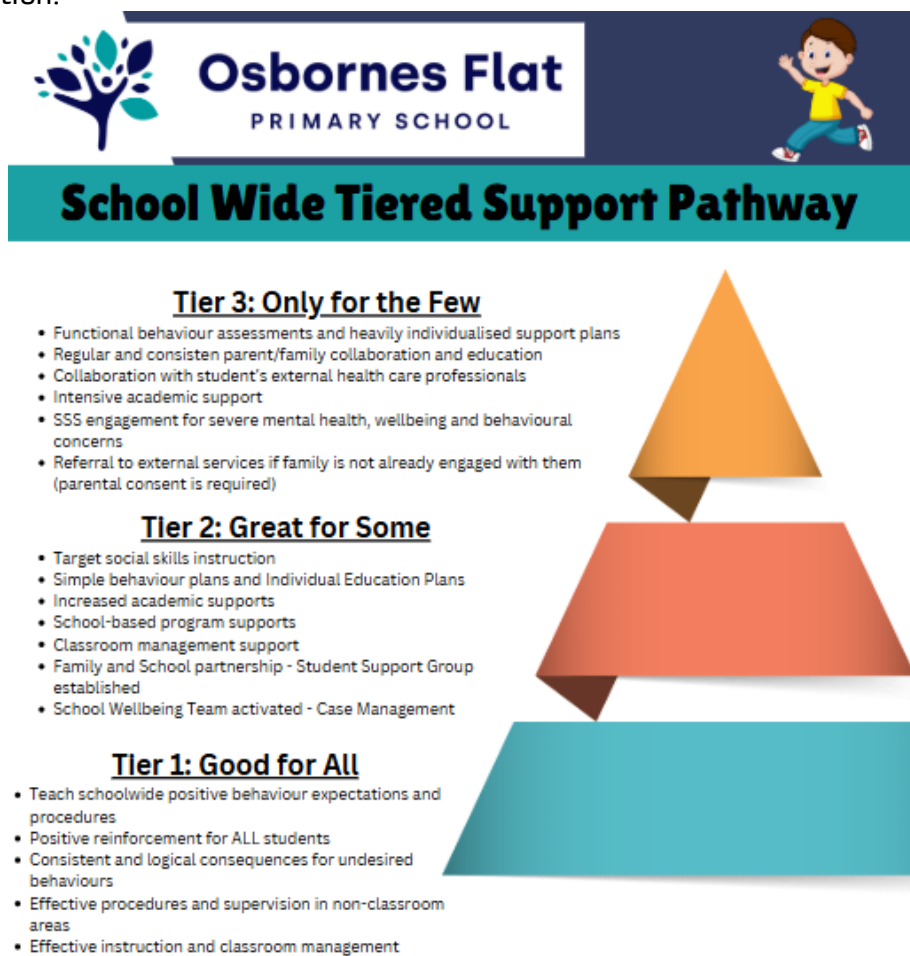
Classroom teachers will be checking reading journals every Friday, so please ensure your child brings along their reader each Friday. Students are aiming to read as many nights as they can to receive school-based rewards!





Student Behaviour, Mental Health and Wellbeing

We have a new process for supporting students with behavioural, mental health or wellbeing concerns that is structured in line with the Department of Education's expectations and policies. Families should be familiar with and aware of how we will implement these expectations across our school. The below infographics contain this information.



Support Resources:

<https://www.vic.gov.au/schools-role-targeted-and-crisis-mental-health-response>

<https://www.orangedoor.vic.gov.au/>

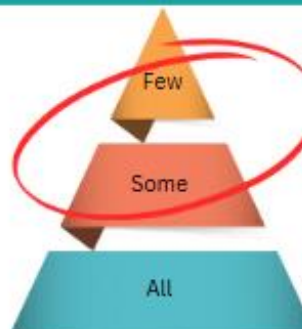
<https://www2.education.vic.gov.au/pal/disability-inclusion-funding-support/guidance/tier-3-student-level-funding>





Pathway into Tier 3

Moving from Tier 2:
IEP, BMP and SSG established
School Program Supports engaged and exhausted (through Tier 2 Referral Pathway)
Extensive Classroom / Schoolwide Adjustments are being made
School Wellbeing Team have sufficient evidence to support the student's movement into Tier 3



Tier 3

Mental Health Concern Wellbeing Concern Behavioural Concern Protective Concern



Mental Health and Wellbeing Concern
Health and Wellbeing Key Contact (Alana Shmitz)
Student Support Services (SSS) referral via SOC's (Kade and Classroom Teacher)
Parent Meeting
Referral to External Services-
Hespe 1300 332 022
(<https://headspace.org.au/headspace-centres/albury-wodonga/>)
Family G.P
AWH 1300 104 211 (<https://www.awh.org.au/services-departments/mental-health/community-mental-health-services/>)
Gateway Health 0022 8888
(<https://gatewayhealth.org.au/services/counselling-mental-health/>)
Beyond Blue 1300 224 303
(<https://www.beyondblue.org.au/get-support/find-a-mental-health-professional/>)
Koorie Education Support Services (KESSO)



Behavioural Concern
Health and Wellbeing Key Contact (Alana Shmitz)
Student Support Services (SSS) referral via SOC's (Kade and Classroom Teacher)
Parent Meeting
D.I.P Profile
Referral to External Services-
Behavioural Specialist
Art Therapy
Play Therapy
Counseling Services
Family G.P / Paediatrician
NDIS Services (if applicable)
Koorie Education Support Services (KESSO) (if applicable)

Suspension of a student is the last resort, where all resourcing and supports have been expended



Protective Concern
Department of Families, Fairness and Housing (DFFH) - Child Protection East Division 1300 300 452

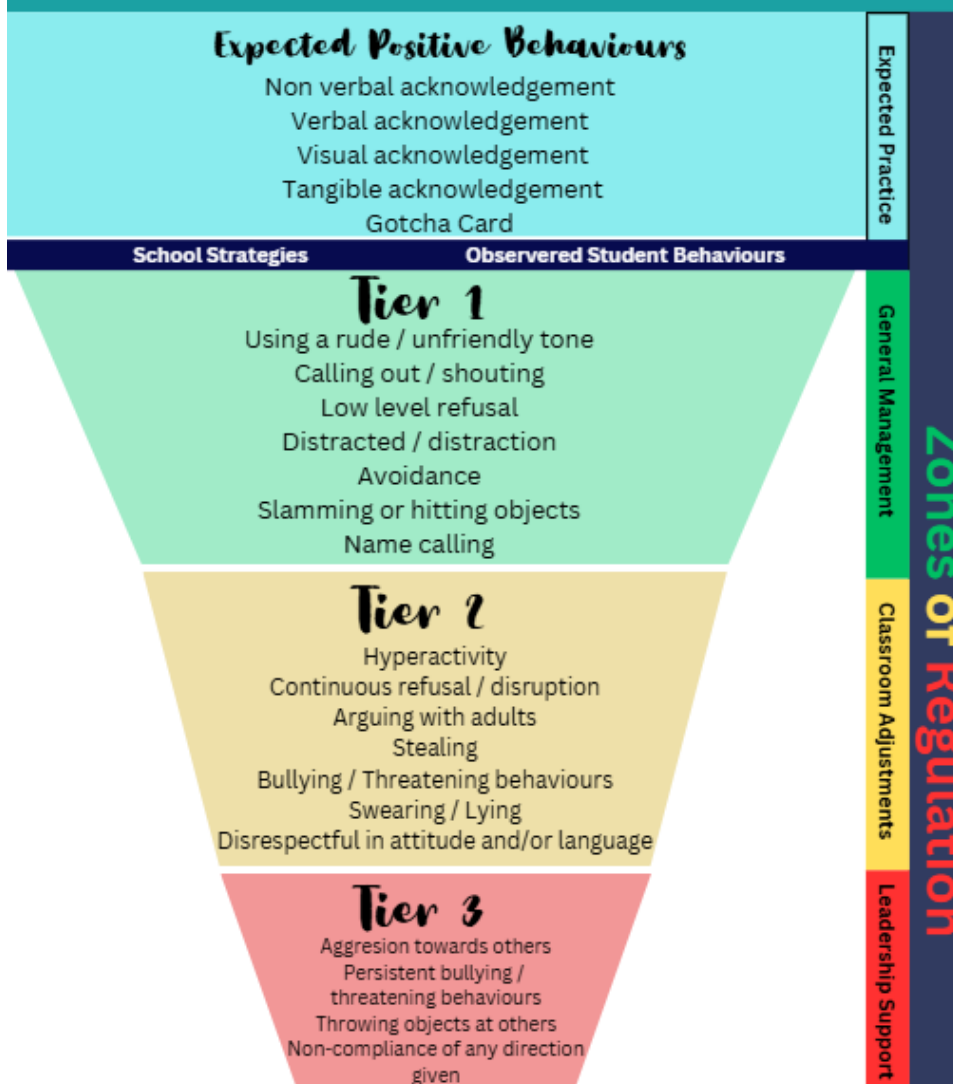
The Orange Door 1800 271 157



Disability Inclusion
Education for All



School Wide Tiered Behaviour Response



Behaviours that make it into Tier 3 mean that school resources have been exhausted in supporting an individual and may result in parent collection of a student, shortened school days to support the student or further actions sought. The decision to implement Tier 3 interventions is at the strict discretion of the school.

From the Library...

Deb Bauerle

Just a friendly reminder that every day is library day! We have a fantastic selection of books available for you to borrow. Whether you want to grab a book before school, after class, or anytime throughout the day, the library is here for you. So, make sure to take advantage of our resources and dive into a great read. Happy reading!



From Osborne 1...

Mr Anthony Brown

OS1's first two weeks have been spent getting to know our new friends. An hour in the morning has been allocated to helping our students express their creative sides and settle in. They love and are really engaged during this time, especially with the Lego, Hot wheels and a range of building blocks. Friendships are starting to form and strengthen as we progress through the start right program which will get our friends on track to have a great year of school. During literacy we have been working on fine motor skills and pencil grips. While in Numeracy we have been exploring number and shape.

I am so grateful to start off my teaching career with such a wonderful group.





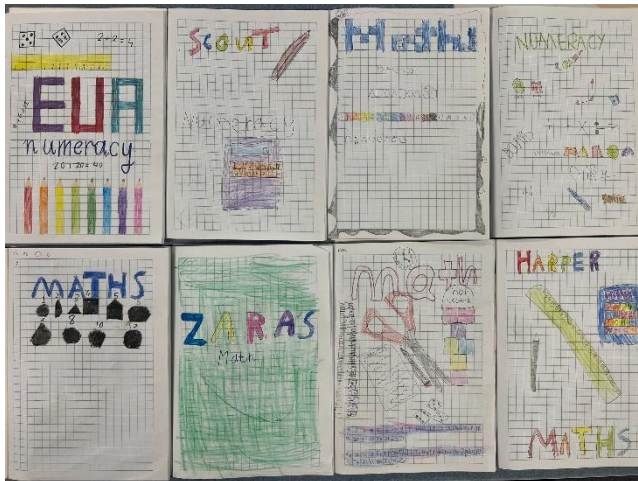
From Meehan 1...

Mis Hayley Ellis

It's hard to believe we are already two weeks into the 2025 school year! It has been fantastic getting to know all the students, both in the classroom and out in the yard, and I am absolutely loving the small school atmosphere and the warm welcome from the entire Osbornes Flat community.

In Meehan 1, we have been working through our Start Right program, setting up whole-school expectations and exploring what it looks like, sounds like, and feels like to be a learner. Students have designed the inside covers of their workbooks, practised mindfulness, and engaged in discussions around gratitude, empathy and what makes each of us unique. We've also made time for some fun brain breaks with Danny Go, Just Dance, Wordle, and Quick Draw! It's shaping up to be an incredible year in Meehan 1 and I can't wait to see these amazing students grow and thrive.





From Hynes Classroom...

Miss Alisa King

Both classes have made a great start in the Specialist subjects of Discovery, Auslan, PE and Respectful Relationships. We are currently working through our Start Right Program content and will begin with subject content in Week 4.

This term both classes will be focusing on the Discovery theme of Bushfires and Floods. A timely topic where students will learn key survival skills as well as preparedness. We will also have a visit from the CFA later in the term.



We have a fantastic new Auslan course which I am very excited to launch. Some students will be starting as beginners so those with a bit of knowledge will have time for revision and consolidation.

Our Respectful Relationships curriculum will also have elements of the Resilience Project interwoven into the program. These activities are designed to support students' social and emotional learning so that they can develop the knowledge, attitudes and skills required for respectful relationships.





We have been awarded a small amount of grant money for PE this term to focus on Basketball. Basketballs and some other equipment will be purchased shortly for our students to use. Be prepared to have some budding basketballers bouncing around your home soon!





Important Term Dates

February 2025

Date	Details
Friday 7th	NERSSA Swimming Sports 3-6
Wednesday 12th, 19th & 26th	Foundation Rest Days and Interviews - if you haven't already, please book in a time slot with Anthony via Compass.
Thursday 13th	Pancake Day
Friday 14th	Hot Dog Day
Friday 28th	Clean Up Australia Day

March 2025

Date	Details
Monday 10th	Labour Day Public Holiday
Friday 14th	Hot Dog Day International Day of Mathematics
Monday 17th - Friday 21st	Cultural Diversity Week
Thursday 20th	National Day of Action Against Bullying
Friday 21st	Ride to School Day Harmony Day

April 2025

Date	Details
Friday 4th	Hot Dog Day Last Day of Term
Tuesday 22nd	Term 2 Starts
Monday 28th	Curriculum Day (No Students)